

## Kaylee T. Matheny

McCourt School of Public Policy  
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## APPOINTMENTS

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Georgetown University — McCourt School of Public Policy	
Assistant Professor of Public Policy	2024–
Provost's Distinguished Faculty Fellow	
Johns Hopkins University — Department of Sociology	
Faculty Affiliate, Poverty and Inequality Research Lab	2024–
Postdoctoral Fellow, Poverty and Inequality Research Lab	2023–24

## EDUCATION

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Ph.D., Sociology of Education, Education Policy	2023
Certificate in Quantitative Research in Education	
Stanford University	
M.A., Sociology	2020
Stanford University	
B.A., Sociology, English-Creative Writing	2015
Robert W. Woodruff Scholar	
Summa Cum Laude, Phi Beta Kappa, Alpha Kappa Delta	
Emory University	

## PEER-REVIEWED PUBLICATIONS

\*Equal authorship

### Publications

Lu, Amanda\* and **Kaylee T. Matheny**.\* 2025. "Equal Inputs, Unequal Outputs: How Capacity Limits Policy Implementation." *Educational Evaluation and Policy Analysis* OnlineFirst. <https://doi.org/10.3102/01623737241310832> [PDF]

**Matheny, Kaylee T.** 2023. "A Seat at the Table: Lessons from Tennessee's Rapid Achievement and Equity Gains." *Education Policy Analysis Archives* 31(43). <https://doi.org/10.14507/epaa.31.7481> [PDF]

**Matheny, Kaylee T.**,\* Marissa E. Thompson,\* Carrie Townley-Flores,\* and sean f. reardon. 2023. "Uneven Progress: Recent Trends in Academic Performance Among U.S. School Districts." *American Educational Research Journal* 60(3):447–485. <https://doi.org/10.3102/0002831222113476> [PDF]  
Media Coverage: [EdSource](#)

Bettinger, Eric P.,\* Amanda Lu,\* **Kaylee T. Matheny**,\* and Gregory S. Kienzl. 2022. "Unmet Need: Evaluating Pell as a Lever for Equitable Dual Enrollment Participation and Outcomes." *Educational Evaluation and Policy Analysis* 44(4):783–807. <https://doi.org/10.3102/016237221091574> [PDF]  
Media Coverage: [Brookings Institute](#), [The Chronicle of Higher Education](#)

Horwitz, Ilana M., **Kaylee T. Matheny**, Krystal Laryea, and Landon Schnabel. 2022. "From Bat Mitzvah to the Bar: Religious Habitus, Self-Concept, and Women's Educational Outcomes." *American Sociological Review* 87(2):336–372. <https://doi.org/10.1177/00031224221076487> [PDF]  
Media Coverage: [The Washington Post](#), [Tulane News](#), [Cornell Chronicle](#), [NewsWise](#), [Phys.org](#), [Futurity](#), [The Jewish Press](#), [The Jerusalem Post](#), [Reddit](#) (Homepage), [Jewish Telegraphic Agency](#), [Religion News Service](#)

### Under Review

**Matheny, Kaylee T.**, Ilana M. Horwitz, and Natalie Milan. "Education, Interrupted: Social Class, Gender, and Interrupted College-Going Trajectories." *Revise and Resubmit, Social Forces*.  
Media Coverage: [The Chronicle of Higher Education](#), [Inside Higher Ed](#), [Times Higher Education](#)

**Matheny, Kaylee T.** "A Means to an End or an End in Itself: How Socioeconomic Status Shapes Parents' Orientations Toward College." *Under Review*.

### In Preparation

**Matheny, Kaylee T.** "Socioeconomic Inequality in District Funding and Achievement."

Baker, Rachel,\* Eric P. Bettinger,\* Madison Dell,\* Gus Gluek,\* **Kaylee T. Matheny**,\* Hidahis Mesa,\* and Alex Monday.\* "Fast Track to Success? A Mixed Methods Study of Condensed Course Formats."

**Matheny, Kaylee T.**, Sonia X. Giebel, Philip Hernandez, and Ilana M. Horwitz. "How First-Generation, Low-Income Students at an Elite College Navigate Major Selection."

**Matheny, Kaylee T.** and Ilana M. Horwitz. "Institutional Attachment: Explaining Class and Gender Differentials in College Completion and Subsequent Life Outcomes."

## BOOKS

\*Equal authorship

Horwitz, Ilana M.\* & **Kaylee T. Matheny**.\* *The Broken Ladder: How the American Dream Became Out of Reach for Millennials*. Under contract with the University of California Press.

## OTHER PUBLICATIONS

\*Equal authorship

**Matheny, Kaylee T.** 2022. University readiness assessments and equity in college admissions. [Report, Society for Research on Educational Effectiveness] [\[Link\]](#)

**Matheny, Kaylee T.**, Amanda Lu, Eric P. Bettinger, and Gregory S. Kienzl. 2022. Do Pell Grants increase dual enrollment for low-income students? [Brown Center Chalkboard Blog Post, Brookings Institute] [\[Link\]](#)

Natalie Milan, **Kaylee T. Matheny**, and Ilana M. Horwitz. 2022. The motherhood penalty begins in college. [Article, Inside Higher Ed] [\[Link\]](#)

**Matheny, Kaylee T.**,\* Marissa E. Thompson,\* Carrie Townley-Flores,\* and sean f. reardon. 2021. Increasing school segregation widens White-Black achievement gaps. [Data Discovery, The Educational Opportunity Monitoring Project] [\[Link\]](#)

**Matheny, Kaylee T.**,\* Marissa E. Thompson,\* Carrie Townley-Flores,\* and sean f. reardon. 2021. Racial socioeconomic inequality predicts growing racial academic inequality. [Data Discovery, The Educational Opportunity Monitoring Project] [\[Link\]](#)

Horwitz, Ilana M., **Kaylee T. Matheny**, and Natalie Milan. 2021. "Abortion Bans and College Drop-outs." *Contexts* 20(4):76. <https://doi.org/10.1177/15365042211058133> [PDF]

Media Coverage: [The Society Pages](#)

## GRANTS

Smith Richardson Foundation. "Increasing Opportunity & Upward Mobility: What We Can Learn from Communities." (Co-Author, <i>with</i> Stefanie DeLuca)	\$283,400	2024–26
Smith Richardson Foundation. "How School Districts Decide How to Spend." (Co-Author, <i>with</i> Nora Gordon)	\$30,000	2024

Ascendium Education Group. "Fast Track to Success? A Mixed Methods Study of Accelerated Course Formats." (Co-Author, with Eric P. Bettinger, Russ Deaton, Madison Dell, and Amy Moreland)	\$730,000	2022–24
Russell Sage Targeted Competition Grant on Equal Opportunity Monitoring [ <a href="#">Link</a> ]	\$9,885	2021–22

## FELLOWSHIPS & AWARDS

\*Externally competitive

Provost's Distinguished Faculty Fellowship at Georgetown University	2024–25
*American Education Research Association (AERA) Dissertation Fellowship [ <a href="#">Link</a> ]	\$27,500 2022–23
Computational Social Science Fellowship [ <a href="#">Link</a> ]	\$5,000 2022–23
*Society for Research on Educational Effectiveness (SREE) Summer Fellowship [ <a href="#">Link</a> ]	\$8,000 2022
Gerald J. Lieberman Fellowship [ <a href="#">Link</a> ]	\$48,000 2021–22
Stanford Community Impact Award	2021
Institute of Education Sciences Doctoral Training Fellowship [ <a href="#">Link</a> ]	\$120,000 2017–21
Karr Fellowship	\$19,370 2020
I. James and Viola Quillen Fellowship	\$12,441 2017–18
Solomon and Sara Sutker Outstanding Student Award [ <a href="#">Link</a> ]	2015

## CONFERENCE PRESENTATIONS

Association for Public Policy Analysis and Management, Baltimore, MD "Do Accelerated Courses Work? A Mixed Methods Study of Condensed Course Formats."	2024
Society for Research in Educational Effectiveness, Baltimore, MD "Fast Track to Success? A Mixed Methods Study of Condensed Course Formats." "Equal Inputs, Unequal Outputs: How Capacity Limits Policy Implementation."	2024
Association for Education Finance and Policy, Baltimore, MD "Fast Track to Success? A Mixed Methods Study of Accelerated Course Formats."	2024
Sociology of Education Association, Pacific Grove, CA "A Means to an End or an End in Itself: How Social Class Foregrounds the Meaning of College."	2024
Association for Public Policy Analysis and Management, Atlanta, GA "Equity Compromises in Opportunity Provision."	2023
American Sociological Association, Philadelphia, PA "Drivers of Despair: An Examination of the Despair Among Low-SES Populations Across the Early Life Course."	2023
Association for Education Finance and Policy, Denver, CO "The Motherhood Penalty Begins in College."	2023
Sociology of Education Association, Pacific Grove, CA "Persisting Barriers: SES and Gender Inequality in College Pathways."	2023
American Educational Research Association, Chicago, IL "Socioeconomic Inequality in School District Funding and Achievement." "Monitored Mobility: How Social Class and Gender Shape Mobility Projects." "Persisting Barriers: SES and Gender Inequality in College-Going Pathways."	2023
Society for Research in Educational Effectiveness, Arlington, VA "University Readiness Assessments and Equity in College Admissions."	2022
American Sociological Association, Los Angeles, CA	2022

“Education, Interrupted: How Class and Gender Shape Postsecondary Trajectories.”	
“How First-Generation, Low-Income Students at an Elite College Navigate Major Selection.”	
Chicago Ethnography Conference, Virtual	2022
“A Means to an End or an End in Itself: How SES Shapes Parents’ Orientations Toward College.”	
Association for Education Finance and Policy, Denver, CO	2022
“Trends in Funding Inequality, Achievement Inequality, and the Relationship Between Them.”	
American Sociological Association, Virtual	2021
“‘Not for Everybody’ or ‘The Only Way’: Competing Perspectives on the Purpose of College.”	
Sociology of Education Association, Virtual	2021
“Unpacking the Aspiration Gap: Cross-Class Perspectives on the Purpose of College.”	
Association for Public Policy Analysis and Management, Virtual	2020
“A Seat at the Table: How Tennessee Attained Rapid Achievement Gains While Advancing Equity across Student Groups.”	
“Everyone’s Own Good Reason: Evaluating the Implementation of a Federal Experiment for Pell Grants to Fund Dual Enrollment.”	
Association for Education Finance and Policy, Virtual	2020
“Tennessee’s Patterns in Achievement and Equity: A Mixed Methods Study.”	
“Experimental Evidence for the Impact of Federal Need-Based Aid on Dual Enrollment.”	
Association for the Study of Higher Education, Portland, OR	2019
“The Role of Religion in Status Attainment: A Comparison of Jewish and non-Jewish Adolescents.”	
“Optimizing Opportunity: Patterns in College Matching and Financial Aid.”	
Association for Public Policy Analysis and Management, Denver, CO	2019
“Uneven Progress: Trends in District-Level Opportunity.”	
American Sociological Association, New York, NY	2019
“Uneven Progress: Trends in Academic Performance Among U.S. School Districts.”	
“Religious Stratification in Higher Education: The Case of American Jews.”	
Association for Education Finance and Policy, Kansas City, MO	2019
“Variation in District-level Trends in Test Performance.”	
Sociology of Education Association, Pacific Grove, CA	2019
“Variation in District-Level Trends in Achievement and Achievement Disparities, 2009-2016.”	
Scholarly Inquiry and Research at Emory Undergraduate Symposium, Atlanta, GA	2013
“Impact of Reader on Successful Knowledge Formation in Children.”	

## INVITED PRESENTATIONS

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Russell Sage Foundation: Beyond Deaths of Despair	
New York City, NY	
“Institutional Embeddedness: Explaining Class and Gender Differentials in College Completion and Subsequent Life Outcomes”	
Institution for Research on Poverty at the University of Wisconsin-Madison: Fall Seminar Series,	2024
Madison, WI	
“The Triple Burden: Women of Low Socioeconomic Status and the Binds of Caretaking, Work, and College”	

Russell Sage Foundation and William T. Grant Foundation: Improving Education and Reducing Inequality, New York City, NY “Does Equalizing School Funding Lead to More Equitable Outcomes?”	2022
National Alliance of Concurrent Enrollment Partnerships, Salt Lake City, UT “Evaluating the ExSites Pell Experiment.”	2019

## ACADEMIC TEACHING EXPERIENCE

Note: Skyline College does not administer course evaluations

### Instructor of Record — Sociology — Skyline College

#### **Undergraduate Courses**

Introduction to Sociology [ <a href="#">Syllabus</a> ]	Spring 2020–Summer 2023
Introduction to Research Methods [ <a href="#">Syllabus</a> ]	Spring 2021–Spring 2023
Contemporary Social Problems [ <a href="#">Syllabus</a> ]	Fall 2020–Fall 2022

### Teaching Assistant — Education/Sociology — Stanford University

#### **Undergraduate Courses**

Education and Inequality: Big Data for Large-Scale Problems [EDUC/SOC] [ <a href="#">Syllabus</a> ] [ <a href="#">Evals</a> ] — TA for sean f. reardon	Fall 2022
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#### **Graduate Courses**

Using Data to Describe the World: Descriptive Social Science Research Techniques [EDUC/SOC] [ <a href="#">Syllabus</a> ] [ <a href="#">Evals</a> ] — TA for sean f. reardon	Spring 2022
Education Policy in the United States [EDUC] [ <a href="#">Syllabus</a> ] [ <a href="#">Evals</a> ] — TA for Jon Valant	Spring 2021
Statistical Analysis in Education [EDUC] [ <a href="#">Syllabus</a> ] [ <a href="#">Evals</a> ] — TA for Eric P. Bettinger	Winter 2021
Introduction to Data Analysis and Interpretation [EDUC] [ <a href="#">Syllabus</a> ] [ <a href="#">Evals</a> ] — TA for Ann Porteus and Sanne Smith	Fall 2020
Sociology of Education [EDUC/SOC] [ <a href="#">Syllabus</a> ] [ <a href="#">Evals</a> ] — TA for Mitchell L. Stevens	Fall 2019

## PROFESSIONAL SERVICE & LEADERSHIP

### To the Profession

Board Member, Sociology of Education Association	2023–25
Journal Reviewer	
<i>AERA Open, American Behavioral Scientist, Educational Inquiry</i>	
Conference Program Chair	
Sociology of Education Association	2025
Conference Panel Chair	
Association for Public Policy Analysis and Management	2019, 2024
Conference Discussant	
American Sociological Association	2023
Association for Education Finance and Policy	2022

### To the Institution

#### **Stanford University**

Student Representative, Target of Opportunity Faculty Hiring Committee	2022–23
Student Member, Associate Vice Provost for Graduate Education (VPGE) Evaluation Committee	2022
Student Representative, VPGE Graduate Student and Postdoc Strategic Vision Team	2021–22

## Skyline College

Faculty Panelist, Undergraduate Symposium of Academic Research

2021

### To the Community

Committee Lead, Center for Education Policy Analysis Race and Research Group	2020–21
<i>Co-Author on a grant for organizational funding (\$3,000)</i>	
Co-President, Stanford Graduate School of Education Student Guild	2019–21
Mentor, IDEAS Fellowship	2020
Mentor, Policy, Organizations, and Leadership Studies Master's Program	2020
MA Student Representative, Association of Sociology Graduate Students	2019–20
Co-Director, Sociology and Education Network, Stanford University	2019–20
<i>Co-Author on a grant for organizational funding (\$2,300)</i>	
Mentor, Stanford Graduate School of Education Mentorship Program	2018–19
Academic Chair, Stanford Graduate School of Education Student Guild	2018–19
<i>Lead Author on a grant for organizational funding (\$2,790)</i>	

## PROFESSIONAL ASSOCIATIONS

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American Educational Research Association

*SIGs: Sociology of Education*

American Sociological Association

*Committees: First Generation/Working Class Sociologists*

*Sections: Sociology of Education; Poverty, Inequality, & Mobility; Family; Children & Youth*

Association for Education Finance and Policy

Association for Public Policy Analysis and Management

Society for Research on Educational Effectiveness

Sociology of Education Association

## SELECTED PRE-ACADEMIC EMPLOYMENT

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World Literature Teacher & 10<sup>th</sup> Grade Content Lead, Griffin High School

2015–17

Waitress, Waffle House, Inc. (Unit 1772)

2009–14